

CURRICULUM VITAE

SALVATORE J. CATANZARO

February 2019

PROFESSIONAL EXPERIENCE AT ILLINOIS STATE UNIVERSITY, 1988 - PRESENT

Associate Vice President for Academic Administration, Policy, and Faculty Affairs,
January 2017 to present.

Providing leadership on all academic personnel matters, including recruitment, retention, promotion, tenure, faculty evaluation, sabbaticals, and related policies; strategic planning; policy review and federal compliance; professional development programming in the Division of Academic Affairs; supervising Conference Services.

(Beginning March 2019) Supervision of Assistant Vice President for Academic Administration, who will coordinate professional development programming, co-supervise the Center for Teaching, Learning, and Technology, and support policy development and compliance.

Assistant Vice President for Academic Administration, June 2011 to December 2016.

Providing leadership on academic personnel matters, including the Faculty Appointment, Salary, Promotion, and Tenure (ASPT) system, sabbaticals, and related policies; coordinating of strategic planning for the Division of Academic Affairs; collaborating on the development and delivery of professional development programming for faculty and academic administrators; coordinating academic facilities planning and projects; supervising Conference Services.

Major Activities and Accomplishments since 2011:

- Led revisions of Appointment, Salary, Promotion, and Tenure Policies, including new articles on disciplinary proceedings (sanctions, suspensions, and dismissals)
- Initiated and led professional development workshop series on ASPT policies
- Co-chair, *Educate • Connect • Elevate* Strategic Plan Implementation Team
- Co-chair, *Educating Illinois 2018-2023 Task Force* (University strategic plan)
- Climate Assessment Task Force, 2016-17
- Developed faculty recruitment/support program to enhance educational diversity
- Director, Leadership Initiative (University-wide professional development program); Provost's Administrator-in-Residence program, 2017-18 to present
- Core leadership team for *Educating Illinois 2013-2018*
- Core leadership team for HLC Accreditation, 2013-2015
 - Chair, Work Group One: Mission
- Core leadership team for Long-Range Financial Planning Task Force (2012-2013)
 - Co-Chair, Working Group on Capital Project Funding
- Chair, Protection of Minors committee (2012-2014): Developed policy on University activities involving minors
- Led development of Chairs/Directors Handbook and annual updates
- Facilitated partnership to deliver STEM-oriented summer youth program
- Facilitated implementation of new Ombudsperson Council
- Led adoption of "Suggested Best Practices for Faculty Search Committees"

- Collective Bargaining Team for negotiations with ISU Education Association
- Planning team for \$54M renovation of Fine Arts Complex
- Planning and implementation teams for \$5M enhancement of academic facilities
- Planning team for ~\$30M renovation of Bone Student Center
- Provost's Liaison, Search Committees
 - College of Fine Arts Dean (2014-15)
 - College of Applied Science and Technology Dean (2016-17)
 - College of Education Dean (2018-19)
- Provost's Representative, University Incident Management Team

Associate Dean, College of Arts and Sciences, July 2002 to May 2011.

Executive Associate Dean, College of Arts and Sciences, July 2008 to May 2011

Senior Associate Dean, September 2006 to June 2008.

Associate Dean for Faculty and Administration, July 2004 to September 2006.

Associate Dean for Administration, July 2002 to June 2004.

Managing a \$36.5M budget and concomitant planning processes in a College comprising 16 departments and schools with about 320 tenured/tenure-track faculty; supervising faculty directors of programs in Women's and Gender Studies and Latin American and Latino Studies; coordinating faculty affairs and serving as College point-of-contact for Human Resources; faculty development programming and research support; supervision of IT units and professional staff; coordinating College facilities and academic technology infrastructure; coordinating international partnerships; supporting outreach and development efforts. Duties evolved with increasing responsibility for personnel matters with changing titles.

Major Activities and Accomplishments:

- Led College Strategic Planning Task Force
- Led reorganization and strategic planning for College-wide IT unit
- Initiated and led College faculty development and retention programs (3-year retention rate = 94%)
- Helped recruit and mentor 28 new chairs, three associate deans, and five administrative fellows
- Coordinated partnership between Neuroscience faculty and community health care organizations, resulting in \$500K grant through Federal appropriation
- Developed and implemented RFP for interdisciplinary Programs of Excellence in Energy Science, Nanotechnology and Education, Neuroscience and Behavior, Cognitive Science, Photodynamic Enhancement of Pharmacological Treatments, and Biomathematics
- Led annual College-wide budget planning and accountability processes
- Supported growth of interdisciplinary programs in Women's and Gender Studies (WGS) and Latin American and Latino/a Studies (LALS)
- Developed community partnerships that supported service-learning opportunities for undergraduate interns and graduate students
- Coordinated involvement in \$18.5M renovation and associated \$5.3M relocation
- Supported 36 new international collaborations, partnerships, and programs
- Directed enhancements of labs, network access, and servers (\$208K total)

Academic Appointment

Professor of Psychology with tenure, Illinois State University, August, 1999 to present.

Associate Professor with tenure, August, 1994 to July, 1999.

Assistant Professor, August, 1988 to July, 1994.

EDUCATION

University of Connecticut, Storrs, CT

Ph.D. in Clinical Psychology, July, 1988; M.A., August, 1986. (Advisor: J. B. Rotter)

APA-approved Internship: Veteran's Administration Outpatient Clinic, Boston, MA,
Sept. 1985 to Aug., 1986

La Salle University, Philadelphia, PA

B.A. in Psychology, May, 1982. *Magna cum laude* with General College Honors

PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION

Leadership Programs

Academy for Innovative Higher Education Leadership, Arizona State University/Georgetown University, 2017-18.

Institute for Educational Management, Harvard Graduate School of Education, Institutes for Higher Education, Cambridge, MA, July 2014

New Deans Institute, Council of Colleges of Arts and Sciences, Denver, CO, July 2005.

Workshops, Webinars, and Meetings

Faculty Diversity in American Higher Education: Challenges and Opportunities, American Council on Education, April 2016.

Keys to Building a Flexible Learning Space Initiative on your Campus, Webcast, Academic Impressions, June 2015.

Re-Imagining Learning Spaces, EDUCAUSE Learning Initiative Focus Session (Webinar), October, 2014.

Legal Issues in Higher Education Conference, University of Vermont, October 2012, October 2013.

Ethics for Deans, Council of Colleges of Arts and Sciences, Webinar, presented by Jeffrey Hecker, February 2010

Legal Issues: Promotions, Tenure, and Separations, Council of Colleges of Arts and Sciences, Webinar, presented by Beverly K. Ledbetter, February 2009

Legal Issues: Higher Education, Law, and the Faculty, Council of Colleges of Arts and Sciences, Webinar, presented by Beverly K. Ledbetter, December 2008

Legal Issues and the Deanship, Workshop presented by C. K. Gunsalus, October 2007

Conflict Management Seminar, Workshop presented by C. K. Gunsalus, September 2007

Illinois Higher Education Diversity Summit, Springfield, IL, July 2005 (Participant).

Disciplinary Continuing Education

State Farm Teaching Technology Faculty Fellows Program, Illinois State University, May-June 1999.

Structural Equation Models: An Introduction (Instructor: K. A. Bollen), Inter-University Consortium for Political and Social Research, University of Michigan, Ann Arbor, MI: July, 1994.

PROFESSIONAL SERVICE ACTIVITIES RELATED TO ADMINISTRATION

Member, Board of Directors, Council of Colleges of Arts and Sciences, November 2008 to May, 2011. Elected position (re-elected to three-year term November 2010).

Program Committee, Council of Colleges of Arts and Sciences, 2008.

Committee on Research Universities, Council of Colleges of Arts and Sciences, 2008-2011 (Board liaison, 2009).

Organizer and Moderator (2008, November). *Beyond the Ivory Tower: Integrating Traditional Liberal Arts Education and Professional Preparation*. Poster Session and Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Portland, OR.

Host (2007, November). *Building International Partnerships*. Luncheon Table Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Chicago, IL.

Host (2005, November). *Conversations between Deans at Public and Private Illinois Schools*. Luncheon Table Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Vancouver, BC, Canada.

External Reviewer, Northeastern Illinois University, Department of Psychology, September 2005 (Paid Program Review Consultant).

PROFESSIONAL PRESENTATIONS RELATED TO ADMINISTRATION

Moderated Discussion Sessions

Working with Dual-Career Academic Couples: Opportunities, Challenges, and Solutions. Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, New Orleans, LA. November, 2010.

Stayin' (Academically) Alive—and Lively: Developing your Disciplinary Identity in the Deanship. Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Baltimore, MD. November, 2009.

Panels

Fundraising to Support Research: Beyond the Endowed Professorship, B. Romzek, Presiding. Panel Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Portland, OR. November, 2008.

Implementing First Year Experiences in Different Colleges and Settings, K. Neely, Presiding. Panel Discussion at the Annual Meeting of the Council of Colleges of Arts and Sciences, Chicago, IL. November, 2007.

Paper and Poster Presentations

Parry, S. E. and Catanzaro, S. J. (2008, November). *Critical inquiry, civic engagement, and out-of-class learning: Preparing liberal arts majors for a variety of careers.* Poster presented at the Annual Meeting of the Council of Colleges of Arts and Sciences, Portland, OR.

Catanzaro, S. J., Parry, S. E., and Beck, A. R. (2006, September). *The First Year Experience: Challenges and Benefits.* Presentation and Panel Discussion at the Annual Meeting of the Illinois Arts and Sciences Deans, Edwardsville, IL.

Olson, G. A., & Catanzaro, S. J. (2004, October), *What does a provost want from a dean?* Presentation to the Annual Meeting of the Illinois Arts and Sciences Deans, Chicago, IL.

Trites, R.S., Catanzaro, S. J., & Rosenthal, J. M. (2002, October). *Are Illinois public universities underfunded? Benchmarking the megastates.* Presentation to the Annual Meeting of the Illinois Arts and Sciences Deans, Chicago, IL.

HONORS AND AWARDS FOR ADMINISTRATIVE CONTRIBUTIONS

Team Excellence Award, Illinois State University, 2018: Climate Assessment Task Force.

Member, Board of Directors, Council of Colleges of Arts and Sciences, 2008-2011.

Team Excellence Award, Illinois State University, 2006: Solar Car Project.

Team Excellence Award Honorable Mention, Illinois State University, 2004: Schroeder Hall Renovation and Relocation Projects.

MAJOR LEADERSHIP AND SERVICE ROLES AS A FACULTY MEMBER

Coordinator of Graduate Psychology Programs, Department of Psychology, Illinois State University. August 2000-July 2002.

Coordinator of Clinical Training, Department of Psychology, Illinois State University. May 1998-August 2000.

Faculty Status Committee, Department of Psychology, Illinois State University. July 1999-August 2001; 1994-1997. Elected position (Appointment, Salary, Promotion, and Tenure).

Chair, Search Committee for Vice President of Student Affairs, September 1999-May 2000. Presidential Appointment.

Institutional Review Board, Illinois State University, October 1998-May 2000. Presidential appointment.

DISCIPLINARY ACTIVITIES AND CONTRIBUTIONS

Courses Taught

Undergraduate

Psychology Courses: Psychopathology, Personality, Laboratory in Research Methods in Psychology: Personality, Developmental Psychology of Adolescence
Other: Honors Seminar: Leadership in Action

Graduate

Theories of Personality, Psychodiagnostics II, Introduction to Clinical Psychology, Psychotherapy Practicum, Family Therapy

Grant Activity

External Grants Funded

Predictors of Negative Mood Intensity and Recovery, National Institute of Mental Health, Academic Research Enhancement Award Program, Grant # 1 R15 MH55870-01. \$102,860 (DC + estimated IC). 9/30/96-8/31/99.

Stressor Controllability and Coping among Dementia Caregivers: The Role of Negative Mood Regulation Expectancies, Southern Illinois University School of Medicine Alzheimer Disease Center Pilot Grant, National Institute on Aging Grant # 5 P30 AG08014-03. Principal Investigator with G. Creasey. \$17,900 (DC). 1992-93.

Paid Consultantships

NIH-DC Initiative to Reduce Infant Mortality in Minority Populations in the District of Columbia, NIH-DC 5U18HD36104-03. Principal Investigator: A. El-Mohandes. 1/01.

Development and factor-analytic validation of a Spanish-language measure of depression- and anxiety-related affect, John Sealy Foundation, Galveston, Texas. Principal Investigator: T. Joiner. 6/96-8/97.

Peer-Reviewed Publications (45 total in peer-reviewed journals)

Laurent, J., Roome, A. C., Catanzaro, S. J., Mearns, J., & Harbke, C. R. (2019). Generalized Expectancies for Negative Mood Regulation Among Youth in Grades 4 – 8. *Journal of Early Adolescence*, 39, 395-425. doi: [10.1177/0272431618757678](https://doi.org/10.1177/0272431618757678)

Harbke, C. R., Laurent, J. & Catanzaro, S. J. (2017). Comparison of the Original and Short Form Drinking Motives Questionnaire-Revised with High School and Underage College Student Drinkers. *Assessment*. doi: [10.1177/1073191117731812](https://doi.org/10.1177/1073191117731812)

Wang, C., Mearns, J., Yang, X., Han, P., & Catanzaro, S. J. (2017). Measuring Generalized Expectancies for Negative Mood Regulation in China: The Chinese Language NMR Scale. *International Journal of Psychology*. doi: [10.1002/ijop.12443](https://doi.org/10.1002/ijop.12443)

Ciucci, E., Baroncelli, A., Tombasco, G., Laurent, J., Catanzaro, S. J., & Joiner, T. E. Jr. (2017). Measuring Positive Affect, Negative Affect, and Physiological Hyperarousal Among Italian Youth: Translations of the PANAS-C and PH-C. *Journal of Psychopathology and Behavioral Assessment*. doi: [10.1007/s10862-017-9596-8](https://doi.org/10.1007/s10862-017-9596-8).

Mearns, J., Self, E., Kono, K., Sato, T., Takashima, E., Tresno, F., Watabe, Y., & Catanzaro, S. J. (2016). Measuring generalized expectancies for negative mood regulation in Japan: The Japanese language NMR Scale. *International Journal of Quantitative Research in Education*, 3, 109-127. doi: [10.1504/IJQRE.2016.073675](https://doi.org/10.1504/IJQRE.2016.073675)

Catanzaro, S. J., Backenstrass, M., Miller, S. A., Mearns, J., Pfeiffer, N., & Brendalen, S. (2014). Prediction of symptoms of emotional distress by mood regulation expectancies and affective traits. *International Journal of Psychology*, 49, 471-479. doi: [10.1002/ijop.12062](https://doi.org/10.1002/ijop.12062)

Mearns, J., Park, J.-H., & Catanzaro, S. J. (2013). Developing a Korean Language Measure of Generalized Expectancies for Negative Mood Regulation. *Journal of Asia Pacific Counseling*, 3, 91-99. doi: [10.18401/2013.3.1.7](https://doi.org/10.18401/2013.3.1.7)

Laurent, J., Harbke, C. R., Blake, D., & Catanzaro, S. J. (2012). Differences in drinking expectancies and motives for regular education and special education high school students with emotional/behavioral disorders. *Journal of Drug Education*, 42, 13-32. doi: [10.2190/DE.42.1.b](https://doi.org/10.2190/DE.42.1.b)

Pfeiffer, N., Martínez, V., Mearns, J., Catanzaro, S. J., Rojas, G., Backenstrass, M., & Kaemmerer, A. (2012). Preliminary reliability and validity of the Spanish Generalized Expectancies for Negative Mood Regulation Scale. *Revista Panamericana de Salud Pública/Pan american Journal of Public Health*, 31, 129–34.

- Laurent, J., Joiner, T. E., Jr., & Catanzaro, S. J. (2011). Positive affect, negative affect, and physiological hyperarousal among referred and non-referred youth. *Psychological Assessment, 23*, 945-957. doi: [10.1037/a0024080](https://doi.org/10.1037/a0024080)
- Pfeiffer, N., Kaemmerer, A., Mearns, J., Catanzaro, S. J., & Backenstrass, M. (2011). Generalized Expectancies for Negative Mood Regulation and Major Depressive Disorder: The role of previous depressive episodes and comorbid mental disorders. *Psychopathology, 44*, 152-157. doi: [10.1159/000322249](https://doi.org/10.1159/000322249)
- Backenstrass, M., Joest, K., Gehrig, N., Pfeiffer, N., Mearns, J., and Catanzaro, S. J. (2010). The German version of the Generalized Expectancies for Negative Mood Regulation Scale: A construct validity study. *European Journal of Psychological Assessment, 26*, 28-38. doi: [10.1027/1015-5759/a000005](https://doi.org/10.1027/1015-5759/a000005)
- Mearns, J., Patchett, E., and Catanzaro, S. J. (2009). Multitrait-multimethod validation of the Negative Mood Regulation Scale. *Journal of Research in Personality, 43*, 910-913. doi: [10.1016/j.jrp.2009.05.003](https://doi.org/10.1016/j.jrp.2009.05.003)
- Richey, J. A., Schmidt, N. B., Lonigan, C. J., Phillips, B. M., Catanzaro, S. J., Laurent, J., Joiner, T. E., Jr., Gerhardstein, R. R., and Kotov, R. (2009). The latent structure of child depression: A taxometric analysis. *Journal of Child Psychology and Psychiatry, 50*, 1147-1155. doi: [10.1111/j.1469-7610.2009.02085.x](https://doi.org/10.1111/j.1469-7610.2009.02085.x)
- Backenstrass, M., Pfeiffer, N., Schwarz, T., Catanzaro, S.J., and Mearns, J. (2008). Reliabilitat und Validitat der deutschsprachigen Version der Generalized Expectancies for Negative Mood Regulation (NMR) Scale [Reliability and validity of the German version of the Generalized Expectancies for Negative Mood Regulation (NMR) Scale]. *Diagnostica, 54*, 43-51. doi: [10.1026/0012-1924.54.1.43](https://doi.org/10.1026/0012-1924.54.1.43)
- Laurent, J., Catanzaro, S. J., & Joiner, T. E. Jr. (2004). Development and validation of the physiological hyperarousal scale for children. *Psychological Assessment, 16*, 373-380. doi: [10.1037/1040-3590.16.4.373](https://doi.org/10.1037/1040-3590.16.4.373)
- Catanzaro, S. J., & Laurent, J. (2004). Perceived family support, negative mood regulation expectancies, coping, and adolescent alcohol use: Evidence of mediation and moderation effects. *Addictive Behaviors, 29*, 1779-1797. doi: [10.1016/j.addbeh.2004.04.001](https://doi.org/10.1016/j.addbeh.2004.04.001)
- Lamb, D. H., Catanzaro, S. J., & Moorman, A. (2004). A preliminary look at how psychologists identify, evaluate, and proceed when faced with possible multiple relationship dilemmas. *Professional Psychology: Research and Practice, 35*, 248-254. (Reprinted in D. N. Bersoff [Ed]. (2008). *Ethical conflicts in psychology (4th ed.)*. (pp. 217-221). Washington, DC: American Psychological Association. doi: [10.1037/0735-7028.35.3.248](https://doi.org/10.1037/0735-7028.35.3.248)

- Lamb, D. H., Catanzaro, S. J., & Moorman, A. (2003). Psychologists reflect on their sexual relationships with clients, supervisees, and students: Occurrence, impact, rationales, and collegial intervention. *Professional Psychology: Research and Practice, 34*, 102-107. doi: [10.1037/0735-7028.34.1.102](https://doi.org/10.1037/0735-7028.34.1.102)
- Joiner, T. E., Schmidt, N. B., Schmidt, K. L., Laurent, J., Catanzaro, S. J., Perez, M., & Pettit, J. W. (2002). Anxiety sensitivity as a specific and unique marker of anxious symptoms in youth psychiatric inpatients. *Journal of Abnormal Child Psychology, 30*, 167-175. doi: [10.1023/A:1014757300294](https://doi.org/10.1023/A:1014757300294)
- Kiernan, G., Laurent, J., Joiner, T., Catanzaro, S. J., & MacLachlan, M. (2001). Cross-cultural examination of the tripartite model with children: Data from the Barretstown studies. *Journal of Personality Assessment, 77*, 359-379. doi: [10.1207/S15327752JPA7702_15](https://doi.org/10.1207/S15327752JPA7702_15)
- Catanzaro, S. J., Wasch, H. H., Kirsch, I., & Mearns, J. (2000). Coping-related expectancies and dispositions as prospective predictors of coping responses and symptoms: Distinguishing mood regulation expectancies, dispositional coping, and optimism. *Journal of Personality, 68*, 757-788. doi: [10.1111/14676494.00115](https://doi.org/10.1111/14676494.00115)
- Stevens, M. J., Ohlwein, A. L., & Catanzaro, S. J. (2000). Further evidence that self-efficacy predicts acute pain. *Imagination, Cognition, and Personality, 19*, 185-194. doi: [10.2190/R4HT-55MQ-66Y2-8NN3](https://doi.org/10.2190/R4HT-55MQ-66Y2-8NN3)
- Laurent, J., Catanzaro, S. J., Joiner, T. E., Jr., Rudolph, K. D., Potter, K. I., Lambert, S., Osborne, L., & Gathright, T. (1999). A measure of positive and negative affect for children: Scale development and preliminary validation. *Psychological Assessment, 11*, 326-338. doi: [10.1037/1040-3590.11.3.326](https://doi.org/10.1037/1040-3590.11.3.326)
- Joiner, T. E., Jr., Sandín, B., Chorot, P., Lastao, L., Santed, M. A., Catanzaro, S. J., & Laurent, J. (1999). A confirmatory factor-analytic validation of the tripartite model of depression and anxiety among undergraduates in Spain. *Journal of Gender, Culture, and Health, 3*, 147-158. doi: [10.1023/A:1023237121711](https://doi.org/10.1023/A:1023237121711)
- Joiner, T. E., Steer, R. A., Beck, A. T., Schmidt, N. B., Rudd, M. D., & Catanzaro, S. J. (1999). Physiological hyperarousal: Construct validity of a central aspect of a tripartite model of depression and anxiety. *Journal of Abnormal Psychology, 108*, 290-298. doi: [10.1037/0021-843X.108.2.290](https://doi.org/10.1037/0021-843X.108.2.290)
- Joiner, T. E., Catanzaro, S. J., Rudd, M. D., & Rajab, M. H. (1999). The case for a hierarchical, oblique, and bidimensional structure of loneliness. *Journal of Social and Clinical Psychology, 18*, 47-75. doi: [10.1521/jscp.1999.18.1.47](https://doi.org/10.1521/jscp.1999.18.1.47)
- Lamb, D. H., & Catanzaro, S. J. (1998). Sexual and non-sexual boundary violations involving psychologists, clients, supervisees, and students. *Professional Psychology: Research and Practice, 29*, 498-505. doi: [10.1037/0735-7028.29.5.498](https://doi.org/10.1037/0735-7028.29.5.498)

- Laurent, J., Schmidt, N.B., Catanzaro, S.J., Joiner, T.E., Jr., & Kelley, A.M. (1998). Factor structure of a measure of anxiety sensitivity in children. *Journal of Anxiety Disorders*, *12*, 307-331. doi: [10.1016/S0887-6185\(98\)00017-6](https://doi.org/10.1016/S0887-6185(98)00017-6)
- Catanzaro, S. J. (1997). Mood Regulation Expectancies, Affect Intensity, and Dispositional Coping Preferences as Correlates of Depressive Symptoms: A Conceptual Analysis and Empirical Reanalysis. *Personality and Individual Differences*, *23*, 1065-1069. doi: [10.1016/S0191-8869\(97\)00123-2](https://doi.org/10.1016/S0191-8869(97)00123-2)
- Laurent, J., Catanzaro, S. J., & Callan, M. C. (1997). Stress, alcohol-related expectancies, and coping preferences: A replication with adolescents of Cooper et al. (1992). *Journal of Studies on Alcohol*, *58*, 644-651. doi: [10.15288/jsa.1997.58.644](https://doi.org/10.15288/jsa.1997.58.644)
- Marshall, M., Catanzaro, S. J. & Lamb, D. H. (1997). Anticipatory grief and post-death adjustment. *Journal of Personal and Interpersonal Loss*, *2*, 323-244. doi: [10.1080/15325029708415512](https://doi.org/10.1080/15325029708415512)
- Catanzaro, S. J. (1996). Negative mood regulation expectancies, emotional distress, and examination performance. *Personality and Social Psychology Bulletin*, *22*, 1023-1029. doi: [10.1177/01461672962210005](https://doi.org/10.1177/01461672962210005)
- Joiner, T. E., Jr., Catanzaro, S. J., Laurent, J. (1996). The tripartite structure of positive and negative affect, depression, and anxiety in child and adolescent psychiatric inpatients. *Journal of Abnormal Psychology*, *105*, 401-409. doi: [10.1037//0021-843X.105.3.401](https://doi.org/10.1037//0021-843X.105.3.401)
- Ohlwein, A. L., Stevens, M. J., & Catanzaro, S. J. (1996). Self-efficacy, response expectancy, and temporal context: Moderators of pain tolerance and intensity. *Imagination, Cognition, and Personality*, *16*, 3-23. doi: [10.2190/NFLJ-F5Y3-9AB3-N2VU](https://doi.org/10.2190/NFLJ-F5Y3-9AB3-N2VU)
- Catanzaro, S. J., Horaney, F., & Creasey, G. (1995). Hassles, coping, and depressive symptoms in an elderly community sample: The role of mood regulation expectancies. *Journal of Counseling Psychology*, *42*, 259-265. doi: [10.1037/0022-0167.42.3.259](https://doi.org/10.1037/0022-0167.42.3.259)
- Creasey, G., Mitts, N., & Catanzaro, S. J. (1995). Associations among daily hassles, coping, and behavior problems in nonreferred kindergartners. *Journal of Clinical Child Psychology*, *24*, 311-319. doi: [10.1207/s15374424jccp2403_8](https://doi.org/10.1207/s15374424jccp2403_8)
- Brashares, H. J., & Catanzaro, S. J. (1994). Mood regulation expectancies, coping responses, depression, and burden among caregivers to dementia patients. *Journal of Nervous and Mental Disease*, *182*, 437-442. doi: [10.1097/00005053-199408000-00003](https://doi.org/10.1097/00005053-199408000-00003)
- Catanzaro, S. J. (1994). Discrimination of mood regulation expectancies from dysphoria: Confirmatory factor analytic findings. *Assessment*, *1*, 53-58. doi: [10.1177/1073191194001001008](https://doi.org/10.1177/1073191194001001008)

- Catanzaro, S. J., & Greenwood, G. (1994). Expectancies for negative mood regulation, coping, and dysphoria among college students. *Journal of Counseling Psychology, 41*, 34-44. doi: [10.1037/0022-0167.41.1.34](https://doi.org/10.1037/0022-0167.41.1.34)
- Catanzaro, S. J. (1993). Mood regulation expectancies, anxiety sensitivity, and emotional distress. *Journal of Abnormal Psychology, 102*, 327-330. doi: [10.1037/0021-843X.102.2.327](https://doi.org/10.1037/0021-843X.102.2.327)
- Catanzaro, S. J. (1991). Adjustment, depression, and minimal goals: The moderating effect of performance feedback. *Journal of Personality, 59*, 243-261. doi: [10.1111/j.1467-6494.1991.tb00775.x](https://doi.org/10.1111/j.1467-6494.1991.tb00775.x)
- Kirsch, I., Mearns, J., & Catanzaro, S. J. (1990). Mood regulation expectancies as determinants of dysphoria in college students. *Journal of Counseling Psychology, 37*, 306-312. doi: [10.1037/0022-0167.37.3.306](https://doi.org/10.1037/0022-0167.37.3.306)
- Catanzaro, S. J., & Mearns, J. (1990). Measuring generalized expectancies for negative mood regulation: Initial scale development and implications. *Journal of Personality Assessment, 54*, 546-563. doi: [10.1080/00223891.1990.9674019](https://doi.org/10.1080/00223891.1990.9674019)
- Catanzaro, S. J. (1989). Effects of enhancement expectancies on expectancy and minimal goal statements. *Journal of Psychology, 123*, 91-100. doi: [10.1080/00223980.1989.10542965](https://doi.org/10.1080/00223980.1989.10542965)

Chapters in Edited Books and Invited Articles (4 total)

- Catanzaro, S. J., & Mearns, J. (2016). Generalized expectancies for negative mood regulation: Development, assessment, and implications of a construct. In Trusz, S. & Babel, P. (Eds.). *Intrapersonal and Interpersonal Expectancies: Research, Applications and Future Directions* (pp. 52-61). Hove, UK: Psychology Press.
- Catanzaro, S. J. (2000). Mood regulation and suicidal behavior. In T. E. Joiner, Jr., & M. D. Rudd (Eds.), *Suicide science: Expanding the boundaries* (pp. 81-103). Boston: Kluwer Academic Publishers.
- Catanzaro, S. J., & Mearns, J. (1999). Mood-related expectancy, emotional experience, and coping behavior. In I. Kirsch (Ed.), *How expectancies shape experience* (pp. 67-91). Washington, DC: American Psychological Association.
- Joiner, T. E., Jr., Catanzaro, S. J., Laurent, J., Sandín, B. & Blalock, J. A. (1996). Modelo tripartito sobre el Afecto Positivo y Negativo, la Depresión y la Ansiedad: Evidencia basada en la Estructura de los Síntomas y en Diferencias Sexuales. *Revista de Psicopatología y Psicología Clínica, 1*, 27-34.

Manuscripts under Review or in Preparation

- Randazzo, B. K., Harbke, C. R., Hemenover, S. H., Elder, J. M., Stolmeier, J.M., &

Catanzaro, S. J. (2017). *Development and Validation of the Positive Affect Reduction Scale*. Manuscript in preparation.

Symposia and Thematic Sessions Chaired/Organized (3 total)

S. J. Catanzaro, (2016, July). *Assessment, correlates, and implications of expectancies for negative mood regulation across cultures* (Organizer). Thematic session presented at the International Congress of Psychology.

S. J. Catanzaro (2004, May), *Individual differences in mood experience: recent developments and future trends* (Chair). Symposium presented at the Annual Meeting of the American Psychological Society.

S. J. Catanzaro (1998, April May), *The tripartite model of anxiety and depression: Current research and future directions* (Chair). Symposium presented at the Annual Meeting of the Midwestern Psychological Association.

Symposium and Thematic Session Papers (6 total)

S. J. Catanzaro, & Mearns, J. (2016, July). Negative mood regulation expectancies in the United States and predominantly European cultures: A review. In S. J. Catanzaro, (2016, July). *Assessment, correlates, and implications of expectancies for negative mood regulation across cultures* (Organizer). Thematic session presented at the International Congress of Psychology.

Miller, S. A., & Catanzaro, S. J. (2004, May), Trait Assessments of Perceived Physiological Hyperarousal Predict Anxiety Experience. In S. J. Catanzaro (Chair), *Individual differences in mood experience: recent developments and future trends*. Symposium presented at the Annual Meeting of the American Psychological Society.

Catanzaro, S. J. (2004, May), Affective Traits and Mood Regulation Expectancies Predict Different Aspects of Mood Experience. In S. J. Catanzaro (Chair), *Individual differences in mood experience: recent developments and future trends*. Symposium presented at the Annual Meeting of the American Psychological Society.

Laurent, J., Catanzaro, S. J., & Joiner, T. E., Jr. (1998, April-May). A child measure of the tripartite model: Initial development and validation of the Physiological Hyperarousal-Positive and Negative Affect Scale for Children. In S. J. Catanzaro (Chair), *The tripartite model of anxiety and depression: Current research and future directions*. Symposium presented at the Annual Meeting of the Midwestern Psychological Association.

Vas, S. & Catanzaro, S. J. (1998, April-May). Using the tripartite model to understand relations of anxious and depressive symptoms with coping strategies. In S. J. Catanzaro (Chair), *The tripartite model of anxiety and depression: Current research and future directions*. Symposium presented at the Annual Meeting of the Midwestern Psychological Association.

Rogers, K., Nastasi, B. K., & Catanzaro, S. J. (1992, April). Measurement of adult females' minimal goals and expectancies toward marriage: Initial development of the Marital Perceptions Questionnaire. In C. Brown (Chair), *Issues in the assessment of divorce-related influences on children and families*. Symposium at the Annual Meeting of the American Education Research Association.

Presentations/Posters in the last 10 years (60 total; full list available on request)

Catanzaro, S. J. & Carey, A. K. (2017, May). *NMR Expectancies Predict—and Are Influenced by—Emotional States*. Poster presented at the Annual Meeting of the Association for Psychological Science, Boston, MA.

Wang, G., Mearns, J. Yang, X., Han, P., & Catanzaro, S. J. (2015). *Measuring Generalized Expectancies for Negative Mood Regulation in China*. Poster presented to the Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Catanzaro, S. J., Brendalen, S., Mearns, J., Miller, S. A., Backenstrass, M., & Pfeiffer, N. (2012, May). *NMR Expectancies, but not Affective Traits, Predict Change in Symptoms of Emotional Distress*. Poster presented to the Annual Meeting of the Association for Psychological Science, Chicago, IL.

Mearns, J., & Wang, G., Yang, X., Han, P., & Catanzaro, S. J. (2012, May). *A New Chinese Measure of Generalized Expectancies for Negative Mood Regulation*. Poster presented to the Annual Meeting of the Association for Psychological Science, Chicago, IL.

Laurent, J., Catanzaro, S. J., Blake, D., & Harbke, C. R. (2012, February). *Differences in reasons for drinking between regular and EBD students*. Poster presented to the Annual Convention of the National Association of School Psychologists, Philadelphia, PA.

Catanzaro, S. J., and Mearns, J. (2009, May). *Conceptual considerations in the scale translation process*. Poster presented to the Annual Meeting of the Association for Psychological Science, San Francisco, CA.

Mearns, J., Patchett, E., and Catanzaro, S. J. (2008, May). *Stronger negative mood regulation expectancies predict better adaptation to college*. Poster presented to the Annual Meeting of the Association for Psychological Science, Chicago, IL.

Thakral, C., Vera, E. M., Catanzaro, S. J., Miller, S. A., & Morgan, M. (2008, March). *Predictors of life satisfaction in urban youth*. Poster presented at the 2008 International Counseling Psychology Conference, Chicago, IL.

Invited Colloquia (4 total)

Mood Regulation Expectancies as predictors of affect, cognition, and behavior. Presented at Western Illinois University, Department of Psychology, Macomb, Illinois, September 19, 2008.

Negative Mood Regulation Expectancies, Coping, and Emotional Experience. Presented at McGill University, Department of Psychology, Montreal, Quebec, Canada, May 5, 1998.

Negative Mood Regulation Expectancies, Coping, and Emotional Experience. Presented at the University of Illinois, Department of Psychology, Personality and Social Ecology Series, Champaign, IL, September 25, 1997.

Mood Regulation and Coping among Dementia Caregivers (with G. Creasey). Presented at Southern Illinois University School of Medicine, Center for Alzheimer Disease and Related Disorders, Springfield, IL, October 4, 1991.

Peer Reviewing for Scientific Journals

Journal of Personality and Social Psychology: Personality Processes and Individual Differences

Journal of Consulting and Clinical Psychology

Personality and Social Psychology Bulletin

Journal of Studies on Alcohol and Drugs

Cognitive Therapy and Research

Addictive Behaviors

Journal of Psychopathology and Behavioral Assessment

Behavior Therapy

Journal of Adolescence

Anxiety, Stress, and Coping

Journal of Nervous and Mental Disease

Research on Aging

Social Science & Medicine

Psychological Reports

The Gerontologist

Journal of Abnormal Psychology
Emotion

Health Psychology

Journal of Counseling Psychology

Journal of Personality

Behaviour Research and Therapy

Personality and Individual Differences

Journal of Abnormal Child Psychology

Assessment

Journal of Clinical Child and Adolescent Psychology

Journal of Behavior Therapy and Experimental Psychiatry

International Journal of Psychology

Motivation and Emotion

Cognition and Emotion

Addiction Research and Theory

Stress and Health

School Psychology Review

External Grant Reviewing

Social Sciences and Humanities Research Council of Canada, Standard Research Grants Program, November 2007; February 2011.

NIH Study Section ZRG1 SSS-N (21), RFA AT-02-001, The Placebo Effect in Clinical Practice, June 2002.

Pilot Study Program, SIU Center for Alzheimer Disease and Related Disorders, NIA Funded Alzheimer Disease Center (NIA Grant #P30-AG08014)

Published Book Review

Catanzaro, S. J. (1996). [Review of *Stress, coping, and development: An integrative perspective*.]. *Journal of Nervous and Mental Disease*, 184, 261-262.

Academic Honors and Awards

Dondero Award, La Salle University Department of Psychology, 2011

Named for long-time faculty member Brother Jack Dondero, the award honors an alumnus of La Salle's Psychology program who has distinguished himself/herself in promoting the science and/or practice of psychology according to the humanistic values that were at the basis of Brother Dondero's life and teaching.

Fellow

Association for Psychological Science, named 2009.

Charter Fellow

Midwestern Psychological Association, named 2010.

Consulting Editor

Journal of Personality and Social Psychology: Personality Processes and Individual Differences. 1997-2000.

State Farm Teaching Technology Mentor, Illinois State University, 2000

Providing leadership and consultation for faculty to facilitate integration of technology into classroom instruction.

Faculty Appreciation Award, Red Tassel Chapter of Mortar Board, Illinois State University, 1998.

A student-nominated award for "sparking a particular interest in the student and furthering his academic or personal maturation."

Research Initiative Award, Illinois State University, 1993.

Early career award for programmatic development of a promising research agenda with growing impact on the field, including efforts seeking and obtaining external funding.

Professional Consulting

Family Counseling Center, Bloomington, IL.

Leading case conferences and providing clinical consultation to community agency providing family and couples treatment. July, 1989 to June, 1990.

Faculty Service at Illinois State University

Chair, University Research Grant Review Panel, Department of Psychology, Illinois State University. 1997-1998.

University Research Committee, Illinois State University, 1995-1997. Dean's appointment.

Graduate Council, Illinois State University, 1993-1994; 1995-1997. (Chair, Research Committee, 1996-1997). Dean's appointment.

Clinical Training Committee, Department of Psychology, Illinois State University. 1988-2002.

Faculty Ethics and Grievance Committee, Illinois State University, 1991-1994. Elected position.

Chair, External Affairs and Scholarships Committee, Department of Psychology, Illinois State University. 1989-1990; 1992-1994.

Other Professional Activities

Paper Session Moderator, Midwestern Psychological Association, 1998, 1999.

Mentor, *Minority Professional Opportunities Program*, Illinois State University, August 1990 to May 1991.

Faculty Advisor, *Minority Research Fellowship Program*, Illinois State University, June to August 1990.

Occasional appointments (25%) providing clinical services and staff development programs in Student Counseling Center, Illinois State University.

Professional Affiliations

Association for Psychological Science (Charter Member and Fellow)