**Psy 331.03 Advanced Laboratory in Operant Conditioning**

**Study guide Week 5: Functional Analysis**

[Eileen Anderson, What’s a Functional Assessment in Dog Training? (And Why You Should Care) Posted on September 18, 2017](https://eileenanddogs.com/blog/2017/09/18/functional-behavioral-assessment-dog-training/)

1. What does Dr. Anderson suggest distinguishes a basic dog trainer from a canine behavior consultant?

2.  What does a behavior consultant need to know about a dog's problem behavior before beginning to work with that dog?

3. What are antecedants? What are consequences?

4. Why is it important to look at the big picture, and not just focus on one thing?

[*Dorey, et al., 2012 and the Canine-ality Assessment*](https://about.illinoisstate.edu/vfdouga/files/2019/10/dorey-et-al-2012-functional-analysis-and-dogs.pdf)

1.       What is a functional analysis? Who does a functional analysis and who is it “done” on?

2.       What categories of conditions are typically used in a functional analysis? Explain each of these, and how they might be important for determining the function of a behavior.

3.       How did Dorey, et al., do their functional analysis? What categories did they use and how many times did they repeat each condition? Why?

4.       What drove the jumping behavior in each of the four dogs?

5.       How was the information from the functional analysis used for developing the treatment plan?

6.       What is the #1 reason that dogs are relinquished or returned to the shelter or foster program?

**Something to think about** : Does conducting a functional analysis and calculating the results on your dog(s) help you understand what motivates and drives your dogs’ behavior more clearly? Why and how?