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| **Fall 2019SOA 317: Dr. Leonard** | **Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**SOCIOLOGY OF SPORT PROJECT #4****Applying Sociology of Sport Concepts to Everyday Life**     In addition to the exams, assessment of learning can also be accomplished through the use of a "journal." There are two major reasons for using the "journal." The *first* is in keeping with one of the major course objectives, which is to apply sport sociology concepts to your own experiences and observations. You are asked to reflect on the concepts and principles discussed in class and readings, particularly as they apply to your own lives. The *second* reason for using journals involves learning at the "higher" levels. In many classes, your grade is reflected en­tirely by several objective exams. Such exams test, pri­marily, your ability to recognize terms, principles, and facts. But learning can also take place at "higher" levels, such as being able to apply or analyze a concept or being able to put concepts and principles together to form a new conclusion. This assignment will give you a chance to engage in these higher levels of thinking.*PROCEDURE*1. The basic goal is to think about how sport sociology con­cepts and principles are manifested in your life. Think about what happened to you in the last day or so.
2. You may also use previous experiences (e.g., high school), decisions you have made, things you've read (newspapers, novels, comics, advertisements) movies and television programs you've watched and the like.
3. Break each entry into *two* sections--(1) a *description* of the event, observation, etc., and (2) an *analysis* of which concept or principle your entry reflects and why you think it reflects that concept or principle. Generally, the first part will be longer than the analytical second part. You may use one illustration to demonstrate more than one concept or principle.
4. *Your task* is to make three entries.  **One page for answers will be expected.**
5. Please type.
6. The entries will be collected, graded, and returned.
7. Four criteria are employed in grading:
	1. accuracy--how correctly you use the concept(s) or principle(s)
	2. diversity--the use of a wide variety of concepts and principles
	3. thoroughness--how complete the entry is. Please be thorough in both parts of the entry.
8. originality--the level of creativity demonstrated

*Entries*1. 1. *description*-
	2. *analysis*-
2. 1. *description*-
	2. *analysis*-
3. 1. *description*-
	2. *analysis*-
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